



Dyce Academy



Newsletter

2025-2026 Term 3

Welcome to the third edition of the Dyce Academy School Newsletter for this session. Once again, it has been a very busy term with a wide range of activities and events taking place for pupils across our school.

We share updates across our school community through our termly Newsletters and hope that you enjoy learning more about the activities and events that have taken place this term.

In this Issue:



Welcome from Miss Arthur
Page 2



Silver Rights Respecting Schools Award
Page 3



ACMS Updates
Page 4 and 5



Project Based Learning
Page 14

Upcoming Dates

Monday 13 April	Beginning of Term 4
Monday 20 April	Senior Phase Study Leave Starts
Wednesday 22 April	Beginning of 2026 Exam Diet
Monday 04 May	May Day Holiday
Tuesday 05 May	In-Service Day
Wednesday 06 May	S1-S3 Activities Day
Thursday 07 May	S1-S3 Activities Day
Friday 08 May	S1-S3 Activities Day
Thursday 28 May	End of 2026 Exam Diet
Monday 01 June	New Timetable
Monday 15 June	Bank Holiday
Tuesday 16 June	P7 Link Day
Wednesday 17 June	P7 Link Day
Wednesday 17 June	P7 Information Evening
Wednesday 24 June	Awards Ceremony
Friday 03 July	Beginning of Summer Holiday
Friday 14 August	Inservice Day
Monday 17 August	Beginning of Term 1 (2026-2027)



Welcome from Miss Arthur

Welcome to the spring edition of our school Newsletter! While the term started off very dark and cold for everyone, we soon warmed things up with the wide variety of activities and learning experiences that we undertook over the weeks that followed.

After our week of online learning at the start of January following the heavy snowfall, our S5/6 Estimate exam diet soon got underway. Whilst it was a busy and challenging time for our seniors sitting their exams, we were incredibly grateful to the support shown by both staff and junior pupils to ensure we kept disruptions around the school environment to a minimum. We then moved into our subject choice processes for both our S2 pupils and our S4/S5 pupils, and our work on next year's timetable got underway.

It was lovely to be welcoming so many parents and carers into the building this term as we had a series of Parents' Evenings and Information Evenings throughout January and February. We were very fortunate to have a number of our Senior Prefects on hand to support with sign in, movement around the building and refreshments, and their efforts were very much appreciated by both our staff and parent body.

In March we opened our doors to our P7 pupils and their parents and carers for our annual showcase evening. At this event our families get to meet lots of pupils and staff members as they make their way around the school. We had various activities, games, performances and displays for pupils to engage with as they moved around our different curricular areas. The evening proved a huge success with pupils feeling it helped to build confidence about the transition process, and parents and pupils alike feeling it was a worthwhile and enjoyable evening.

Our Assembly programme this term has also been wide and varied with our focus areas including Holocaust memorial, Equalities and Diversity, Random Acts of Kindness, Child Protection and GIRFEC. We also had our Senior Ambassadors deliver a series of short presentations to showcase the projects they had created and led over the course of the year, demonstrating the strength of pupil voice and leadership in our school. Their delivery was insightful and inspiring for their fellow pupils who were all encouraged to consider taking on similar roles in the future. We rounded things off with a series of House Assemblies, which were themed around the importance of resilience and new beginnings as we move into spring.

This term was also one for fond farewells, as we wished both Mrs Paton and Miss Kennard all the very best as they went off on their maternity leave. We were also very lucky to have the support of supply staff colleagues who joined us for significant portions of the term, and our thanks go to Mr Stewart, Mr Reynolds and Mrs Marvin for all of their hard work and commitment to the school.

As the term draws to a close, I would like to take this opportunity to thank our parents and carers for all of their support this term, the staff team for all of their hard work and of course our young people, for giving us another enjoyable term here at Dyce. I hope you all enjoy a lovely holiday over the Easter period and I look forward to welcoming you all back in in April.



Dyce Academy

Miss Arthur



Dyce Academy Achieves Silver Rights Respecting Schools Award

On the 9th March, Dyce Academy achieved the prestigious UNICEF UK: Silver Rights Respecting Schools Award.

UNICEF is the world's leading organisation working for young people and their rights. The Rights Respecting Schools Award is granted to schools that show commitment to promoting and realising children's rights and encouraging adults, children, and young people to respect the rights of others in school. Silver is given to schools who make excellent progress towards embedding the principles of the UN Convention on the Rights of the Child into its ethos and curriculum and we are delighted to receive that recognition here at Dyce Academy!



The Award recognises our achievement in putting the United Nations Convention on the Rights of the Child at the heart of our school's planning, policies and practice. We launched our Rights Respecting Schools journey in January 2025, and we are very proud to have achieved Silver so quickly.

This is an acknowledgment of all of the hard work that has gone into curricular inputs and various different projects around the school, promoting and celebrating young peoples' rights. Pupils across the school have had the opportunity to be involved and have put in a great effort, including the S3 PDA group and the Equalities Ambassadors. Our journey has included assemblies to raise awareness of rights, staff training and activities together with the establishment of the Rights Respecting Schools' Club. The Club consists of a group of S2 pupils, who have given assemblies to bring attention to Human Rights issues across the world, and each week choose a Right of the week, which is shared across all classes in registration.

Well done to all of the pupils who have been involved and all of the staff who have taken part in activities and given their support toward this project. This is a huge achievement for our school! We now look forward to working towards the Gold award.

Mrs Washington

Rights Respecting Schools Club

As the Rights Respecting Schools Club, we have planned and delivered assemblies on the topic of Equality and Diversity. The assemblies were linked to the United Nations Convention on the Rights of Child (UNCRC) and we shared how promoting Equality and Diversity helps to recognise and embed Rights into the ethos of our school.

The assemblies also included work from the S3 Personal Development Award class, where they looked at the messages of Anti-Bullying and how this also links to our Rights. Together, our assemblies helped all year groups further understand the importance of rights and ways in which we can support rights here in school.

We believe that it is important to promote the importance of Equality and Diversity and reminded everyone they have rights, but to also respect the rights of others.

The Rights Respecting Schools Club



Term 3 Updates from Aberdeen City Music School

Since the start of the new year, pupils from Aberdeen City Music School have enjoyed a busy and inspiring period of musical activity, with performances and events taking place both within the school and across the city.



2026 March Concert

A particular highlight of the term was our March Concert at the Music Hall, where ACMS pupils presented an ambitious and varied programme for a large and enthusiastic audience.

The concert brought together many of our ensembles and soloists and gave pupils the valuable opportunity to perform in one of Aberdeen's most prestigious venues. After weeks of preparation, it was wonderful to see the pupils rise to the occasion with such commitment, confidence, and musical energy.



Beach Ballroom

ACMS pupils were also delighted to perform at the Beach Ballroom as part of an Aberdeen City Music Service concert.

Our pipers opened the set with a trio performance of Steam Train to Mallaig, followed by a vibrant arrangement of Where Is My Husband by RAYE, featuring vocal harmonies, orchestral accompaniment, percussion, accordion, and bagpipes.

Burns Night

Earlier in the year, pupils also performed at a Burns Night celebration at Aberdeen Cricket Club.

Through this, they shared traditional Scottish music and helped to bring the spirit of the occasion to life.





Term 3 Updates from Aberdeen City Music School



Exploring Classical Repertoires

Earlier in the term, our vocal department hosted a French and Italian Song Evening, which provided an enjoyable platform for vocal pupils to explore classical song repertoire in two languages.

The evening created a relaxed and supportive atmosphere in which pupils could develop their confidence in communicating text, style, and musical character.

Cathedral Recitals

ACMS pupils have also been performing regularly in lunchtime recitals at St Andrew's Cathedral, with around eight performers taking part in each concert. These recitals offer pupils an excellent opportunity to perform in a beautiful acoustic setting while sharing their music with a welcoming and knowledgeable public audience.



Technical Exams

Alongside our busy schedule, pupils have been undertaking our internal ACMS Technical Examinations.

These support the development of strong instrumental technique and musicianship and form an important part of the pupils' ongoing musical training.

Thank You



We are hugely grateful to everyone who helps make these opportunities possible: our dedicated tutors and staff, colleagues at Dyce Academy, supportive parents and families, and the many partner organisations and venues across the city.

Their encouragement and generosity enable our young musicians to thrive and to share their music with the wider community.

Mr Kyle

Home Economics Masterclass with Quality Meat Scotland

Our S3 pupils recently enjoyed a fantastic cookery demonstration in the Home Economics department, delivered by Quality Meat Scotland. The session focused on cooking with lamb and gave pupils the opportunity to learn more about preparing nutritious, tasty meals, using high-quality Scottish produce.

During the demonstration, pupils watched step-by-step techniques for safely handling, seasoning and cooking lamb mince, while also learning about the nutritional benefits of lamb and the importance of supporting local farming. The interactive session encouraged pupils to ask questions and think about how simple ingredients can be turned into healthy family meals.

It was a valuable learning experience that linked practical cookery skills with an understanding of where our food comes from. The pupils thoroughly enjoyed the session and were inspired to try new recipes at home using Scottish lamb.



Technologies Faculty

'Slice and Dyce' Chop Down the Opposition at First Tech Robotic Competition



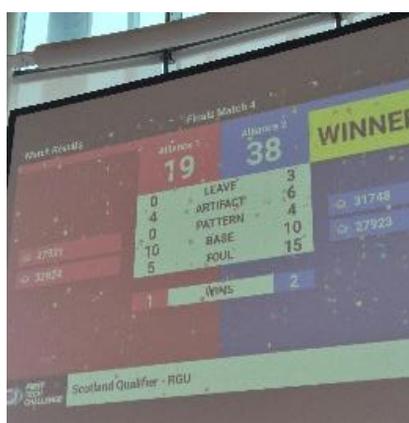
Over the past year, the robotics team at Dyce Academy (creatively named 'Slice and Dyce') have been at work creating their newest robot 'ED-3' (pronounced Eddie).

The team made their arrival to the competition and worked together to upgrade ED-3 alongside the existing work to build the robot throughout the year.

The team battled hard and placed 4th in the qualifying rounds and with this placement managed to make it to the finals. By teaming up with 'Gearheads', from Cults Robotics team, secured a win over St Margaret's and Harlaw Academy and achieved a 'Winning Alliance' award.

The Team were very happy with this result and had a dramatic celebration with their co-team upon hearing them being announced the winners.

"We absolutely clutched!" - an ecstatic reaction from the team.



ICT and Enterprise Faculty



Equalities Ambassadors Update

This year our main aim as Equalities Ambassadors has been to raise awareness of diversity of our school and to also highlight different cultural events taking place.

The work we have done to achieve this has included producing slides and visual display for disability history month and International Women's Day to spread awareness.

We have also worked hard to create a diversity display for the reception area to show all the nationalities of the pupils who attend here, which will be displayed very soon.

Creating our diversity display will have a positive impact on both the wider community and the school as it shows the range of diversity we have at Dyce Academy and how everyone is welcome here. We have also created an Equalities and Diversity events calendar, to highlight all of the important dates which are happening nationally and internationally.

Finally, we participated in the Rights Respecting Schools Award Silver accreditation visit and helped our school to achieve the Silver Award. We successfully took part in this visit by combining with the Rights Respecting schools group and other pupils to answer questions about our work in promoting rights as a school.

Equalities Ambassadors

John Muir: Discovery

Through the John Muir Award, pupils have opportunities to connect and learn about wild places during their time Discovering, Exploring, Conserving, and Sharing.

In Dyce Academy, the S4 PDA group have conducted a litter pick along the Donside path as part of their Discovery section of the award.

The group collected 3 black bags full of plastic waste which helped to conserve the environment.

Through this, the group explored this environment and were lucky enough to see Herons nesting and a family of deer!

SFL Department

Holocaust Memorial Day

For Holocaust Memorial Day (27th January) we led assemblies for all pupils across the course of one week.

We studied the Holocaust in RMPS and the discrimination against Jews during 1933-1945, and to take it as an example to learn from and not discriminate.



Our job as S2 (with the help of some S3s) was to present the slides in the assemblies. These included the events of the Holocaust, a couple of poems written by pupils, and a note about why we shouldn't discriminate today.

As a result, the school was better educated on the events of the Holocaust and the effects of discrimination. We had the chance to develop speaking skills and we hope that this has helped everyone in our school learn more about the importance of this topic.

Social Subjects Faculty



Celebrating Pi Day

With the ratio between the circumference of a circle and its diameter giving 3.14... (known as Pi), mathematicians around the world celebrate Pi day on March 14th.

To recognise this important day in the Maths calendar, the Maths faculty hosted a competition for pupils to recite Pi to as many digits as possible.

An impressive effort from all that took part, and congratulations to the following pupils:

- Nana Osei-Bonsu 1R: 105 digits
- Nicola Mihailovica 1C:48 digits
- Hayley Lyon 2B: 39 digits



Maths Faculty

BP Graduates Visit S2 Science

In advance of making their S3 course choices, S2 pupils welcomed BP graduates to their Science lessons.

Through this, they experienced presentations where graduates shared their education, career and personal journeys. These talks demonstrated to our pupils the variety of opportunities that are available to them in their future and with these presentations taking place just before S2 pupils made subjects choices for S3, it is hoped that they are inspired as they consider career opportunities.

Thank you to all the BP graduates that were involved in this visit.

Science Faculty

Tullos Training Opportunities

In March, we were pleased to welcome the Tullos Training Centre to the school to speak with our S4 pupils.

The team delivered an informative presentation on their specialised training courses and the various apprenticeship pathways they support. Following the talk, pupils were invited to undertake an on-site aptitude test, providing a direct link to future career opportunities.

This partnership allows Tullos to identify and support students as they transition into apprenticeships in their chosen fields. It was a proactive and rewarding session that gave our pupils a significant "helping hand" into their future careers.

PT PEF

Lifestars Trip to Curl Aberdeen

During their sessions on Thursday lunchtimes, pupils in the Lifestars group have been practicing their curling skills.

Further to this, the group attended Curl Aberdeen this term to develop their knowledge and experience of the sport. The pupils enjoyed their trip and are looking forward to continuing to develop their skills.



SFL Department



Science Technology Challenge

This term, S2 pupils took part in the NESCOL and Shell Competition where they worked their way through a variety of different challenges using circuit boards.

This allowed pupils to use analytical skills to problem-solve their way through each challenge to ensure they got the correct end result.

Each class had two pupils who were selected to compete in the final in school where they took part in various Science and Technology challenges such as, a virtual reality simulation, building a hydraulic system and using a robot to manoeuvre items.

The winners of the competition will go on to represent Dyce Academy at the NESCOL STEM Final in June, where they will compete against different schools across the City. Well done to those who took part!

Science Faculty



Fareshare Project

Through the Fareshare project and in partnership with ASDA and TESCO in Dyce, we collect donations of tinned and dry foods and 'yellow label' fresh food.

This term there have been many pupils from SFL involved in sorting, delivering and unloading the food. Each day we take fresh food which is close to its use-by date to the Community Larder at Dyce Community Centre where members of the public help to minimise food waste by collecting the items.

In addition to this, a group from our S1 and S2 tutorial classes take dry and tinned food in trolleys to Dyce Church on Victoria Road.

Once there, pupils sort the food and unload it so that it can be used for the food bank. This is an important job to help the community and our planet.

SFL Department

Ramsay House Captain Update

Through our roles as House Captains, we have taken on leadership opportunities over the last year through many school events such as; parents evenings and duties at break and lunch.

This helps us to develop our leadership skills as well as supporting the events of our school.

One aspect of this has been to help with the identity of our house for all pupils through the Ramsay House assemblies and the House Board. In doing this, we related to the origin of the house, including the Ramsay tartan.

On our house board we also included 3 UNCRC children rights; right 2 – no discrimination, right 13 - sharing thoughts freely, and right 27 - food, clothing and a safe home, which we chose as the rights we find to be most important for our house, and to try and improve these rights of the pupils not just in our house but also school.

Freya Ross and Emma Wilson, Ramsay House Captains



Updates From Our Eco Ambassadors

As we work towards our 3rd Green Flag application in May, we have been sharing our achievements with pupils and staff in our second round of assemblies. Our Action Plan Topics are: School Grounds – biodiversity, Litter and Waste, Climate Action – energy, Sustainable Development Goal – Responsible Consumption and Production. We will then be collating all of the evidence of the work we have done to fulfil the Action plan and submitting our application for a 3rd Green Flag to Keep Scotland Beautiful Eco Schools Initiative.

Working With Dyce Gardening Club

Holly and Freya have completed their work with the Dyce Gardening Club: Dyce in Bloom. They have presented their final recruitment pamphlet and poster designs ready for display and distribution around the Dyce area, hopefully encouraging people to become members and keep up the groups excellent work.

Recycling Initiatives



Alexa has been organising a recycling bin collection timetable and an audit of requirements for each classroom. This has been trailed and is currently being adjusted so that all staff and pupils can take part.

Partnership Working

Pupils have worked with several community groups and businesses including; Guy Philips (Highland Heritage Woodworks for outdoor seating/classroom and picnic table) with fundraising money buying specialised preservative for the wood. Dyce in Bloom (recruitment pamphlet and posters). Dyce Men’s Shed (commissioned to make raised planters for each of our 4 house groups to take ownership of), Parkhill Garden Centre (supplied surplus plants fruit bushes and trees, some of which have been planted and others will be used in new planters), Lorna Graham from Aberdeen City Council who is supplying litter picking equipment for our 24-hour litter pick. Thank you to all our partners that support our work.

Christmas Stalls

Rachel and Ella organised and presented a Christmas stall with various crafts and gifts including the seed bombs, mug planters for spring displays. They helped raise £250 to help attain the initiatives from the action plan. Thank you to everyone who attended.



Eco Group

The Eco Group have completed their audit from their energy monitor activities and have a final google questionnaire to share with staff before creating a sustainable energy code. They have continued the seed bomb initiative to continue to raise funds for new raised planters



24 Hour Litter Pick

Our next focus is organising the school’s participation in the 24-hour litter pick which will take place during the school day on Thursday 19th June.



Mock Interviews

To help prepare for the world of work, several S4 pupils participated in mock interviews at the end of January with guests from RGU and the Army.

This was an excellent opportunity for students to practice their communication skills and manage those common interview nerves in a supportive environment.



Following the sessions, pupils received personalized feedback to help them refine their techniques for future college or job interviews.

The visiting employers were incredibly impressed, noting that our students are growing in confidence and are clearly able to relate their school achievements to professional roles. We are very proud of how well they represented themselves and the school.

PT PEF

Snack Box

One of the ways that pupils are supported in school is through the availability of the Snack Box.

Caitlin Sinclair who is involved in this initiative as one of our Senior Ambassadors shares more below:

'The snack box provides a sense of nurture for pupils and creates a comforting and reliable environment.'

'By having seniors participate in this process it also makes the pupil to pupil connection stronger as we are all trying to help one another, as well as allowing more responsibility to be appointed to pupils out of trust and respect it shows that they are valued and important figures within the school'

The snack box is available during break at the main office for any pupil who requires it.

Caitlin Sinclair, Ambassador

Random Acts of Kindness



Across a full week in February, we celebrated Random Acts of Kindness Day and we smashed it!

During the week, pupils were thinking a lot about kindness and how they could spread it. During PSE lessons, S1 pupils considered what kindness meant to them and when people had been kind to them and during their literacy period, S2 pupils created Kindness Bookmarks that were shared with others in the Library.

On top of these activities taking place, pupils took part in the big event of the week: Random Notes of Kindness. Pupils across the school wrote Random Notes of Kindness to friends, peers and teachers. The large number of notes that were handed out was outstanding and it was great to see pupils talking about the notes that they had received.



The pupils have really shown this year how great they are at spreading kindness and I look forward to seeing how we can take it even further next year!

Mr Farquhar



Dyce Academy Trad Band Performances

The Dyce Academy Trad band have been working hard this year to perform and prepare their repertoire of music.

In March, they performed for the Aberdeen Music Service Concert at the Beach Ball Room.

This event involved a continuous performance of music as audience members entered the Beach Ballroom.

The trad band did exceptionally well and their performance was very well received!

Expressive Arts Faculty



NESCol Hair & Beauty Experience

In January, a group of S4 pupils visited the NESCOL city campus for an immersive introduction to the hair and beauty industry.

Through this, pupils took part in hands-on workshops, gaining practical experience in hair styling and nail art under the guidance of industry professionals. This visit provided an invaluable look into college life and the creative career paths available within the sector.

Pupils also had the opportunity to speak directly with lecturers about course expectations and the application process. It was a fantastic day that truly helped our young people visualise potential future pathways into the hair and beauty industry.



NESCol Altens Campus Visit



Also in January, S4 pupils visited the NESCOL Altens campus to explore the wide range of vocational courses on offer.

During the visit, pupils were given a guided tour of the campus and had the chance to see the professional-grade workshops in action.

This experience allowed pupils to ask staff detailed questions about course choices and the practicalities of the application process. By stepping onto a college campus, students gained a clearer understanding of the transition from school to further education. The visit was a great success, leaving many feeling inspired about their potential next steps.

PT PEF

Maths Into Energy



A group of S3 pupils recently took part in a Techfest event, "Maths into the Energy Mix" held at Emerson in Dyce.

Pupils worked with other pupils from Aberdeen City and Aberdeenshire to find out more about renewable energies, competing to come up with an energy plan to provide the fictional village of Fogie Loadstone and its energy needs without the need for fossil fuels.

Pupils worked and collaborated well with each other like well-oiled machines. Not that oil was allowed, of course!

Maths Faculty

Working at Height With Aquaterra

Recently, the S4 PDA class visited Aquaterra in Kintore to complete a course in Health and Safety Working at Height and in Confined Spaces.

Our young people gained experience of working with ropes, harnesses, scaffolding, oxygen tanks and masks and through this, pupils received recognition for their hard work and resilience with a certificate from Aquaterra.

Thanks to Aquaterra for supporting our pupils with this experience!



SFL Department

National RMPS: Learning Beyond the Classroom



This term, the National RMPS class visited our local Dyce Parish Church.

This experience helped pupils to consolidate their knowledge and understanding of their Christianity unit, being able to see for themselves what a place of worship looks like and have a better picture of how Christians practice their religion.

The pupils asked a range of questions and enjoyed the outing. Our thanks to Dyce Church and Natalie and Joan in particular who gave us a tour and answered the pupil questions.

Social Subjects Faculty

Project Based Learning in S3 Geography

This term, our S3 Geography Class were tasked with a driving question: ‘How can we create an effective campaign to help our school understand heart disease?’

Through this, we worked in groups to come up with some ideas, such as working with Home Economics on recipes that have low sugar and low salt. The group that did this then made healthy Stir Fry Wraps.

Another group made a display for the library to inform others of how to lead a healthy lifestyle and further resources from the NHS. The groups learned about why eating a low sugar and low salt diet helps to prevent Heart Disease, as this is the biggest killer in the UK. One of our groups will visit S1 classes to teach them about CPR and how to keep a healthy heart.

Another group is hoping to visit the local primary school and have created a display around the school.

We had a visitor from The British Heart Foundation (BHF) who spoke to us about keeping our hearts healthy and how to do so. This inspired a group to organise a fundraising event to raise funds for them with a dress down day at the end of term.

Overall this has been a fun and interesting Project Based Learning experience for our Geography class as we have worked with each other and the British Heart Foundation to answer the diving question that was set for us.



Ollie Schembri

Hydrogen Challenge



This term a group of S2 pupils worked with each other to communicate and work together to design and build a LEGO car powered by a hydrogen fuel cell.

The aim was to create a car that could travel the greatest distance using this renewable energy source.

We had two winning teams from the workshops, with one runner-up selected to represent Dyce Academy and compete against other schools from across Aberdeen City.

Science Faculty



A Busy Term For Pupil Support Ambassadors

As Pupil Support Ambassadors this year, we have taken on many projects such as Lifestars with the first years to work on their communication, teamwork, leadership, pride and trust through many sports such as basketball, curling and badminton.

This also helped us improve these skills. We have also helped with breakfast club and made sure those attending had a good start to their day.

In peer mentoring we helped pupils with their work and answered any questions which they may have had in their class. We have also attended meetings with our group leader to discuss what we were doing in this role. Finally we have been involved in assemblies where we told each year group what we were doing as pupil support ambassadors and recently updated the school on how our year as ambassadors has been. We have found this to be a rewarding experience and we have all learned a lot from what we have done this year!

Emma Wilson, Pupil Support Ambassador

NESCOL Link Course

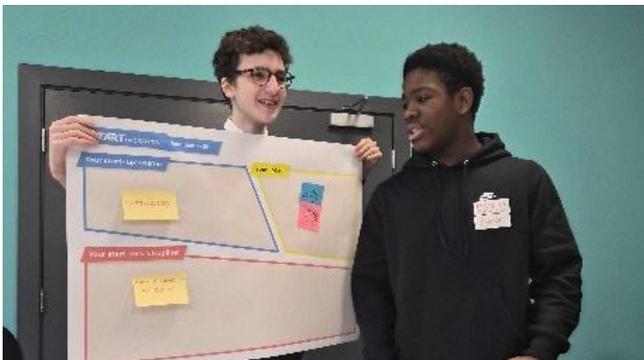
Our S4 group who attend the Link Course this term have been very busy again in the professional kitchen at college.

They have learned how to make cheese scones, pizza, empire biscuits and poppy seed muffins as part of the bakery course.



SFL Department

START Hackathon



An exciting opportunity for S4/S5 pupils took place this term through the START Hackathon at the One Tech Hub Aberdeen.

It was a fast paced day where pupils were given a brief to find and solve a problem that they felt could benefit people from different demographics.

The team had some great planning discussions before coming up with their idea of 'Sustainastop'.

Creating solar powered bus stops that are a safe, warm place for those waiting for the bus and homeless people. The team decided they wanted to 'create awesomeness' with their idea.

The team presented their idea to a busy room of 6 other schools and a panel of industry judges who gave them positive feedback on their presentation.

Well done to all involved!

ICT and Enterprise Faculty





S1 Girls Football

The S1 girls football team recently competed in the SPAR Cup Tournament.

The girls first played against other schools in Aberdeen City and after placing in the top 2 they then progressed to the Regional Round where they played teams from Aberdeenshire, Moray, and Highlands. The girls placed 4th overall meaning they narrowly missed the progression to the National round, however they played exceptionally well throughout all games - well done!



This tournament was made even more special for the girls as they were kitted out in their brand new school strips! Dyce Academy is incredibly grateful for the support shown by a parent group including Mrs Davidson and Mr and Mrs Steele who worked tirelessly in a short time frame to secure sponsorship from AABIE the charity initiative of AAB. With pupils on board to choose the colour scheme, our new strips were ready to go, and the girls were delighted to be the first Dyce Academy team to be proudly representing our school in their new colours.

Health and Wellbeing Faculty

Easyfundraising



Around December 2025 Dyce Academy began using the Easyfundraising app to help support and sustain our in school equity initiatives. The app generates donations for the school when purchases are made with participating retailers and this has been so important in maintaining projects such as the Swap Shop and Snack Box. In the short time that we have used this, we have raised almost £100!

Every little really does help. If you would like to download the app and support Dyce Academy through easyfundraising use the following link:

<https://www.easyfundraising.org.uk/causes/dyce-academy-here-to-help/>

Football House Competition

As part of our work as Health and Wellbeing Ambassadors, we developed our responsibility and leadership skills through refereeing, organising and overseeing a football house competition. Working with PE staff, we arranged that the winners would receive ten points, second place receive five points, third place receive three points and fourth place receive one point.

During this competitive week, pupils worked together in teams as they competed to gain points for their houses. Points were awarded for attendance in the competition, number of goals scored and placing points. Well done to everyone who took part!



PT PEF

Health and Wellbeing Ambassadors