

# UPDATE Academy

ISSUE NO 14

NOVEMBER 1990

## MESSAGE FROM MOSCOW

Saturday 13 October - 11.45 pm :

Twenty-four assorted young people stand on a bank opposite the Bankhead Chipper having their photo taken. No, it isn't collective lunacy. The Bankhead/Dyce USSR trip is about to depart. At midnight the coach drives off into the night laden with Mars Bars, Chewy Bars, toilet paper and blood plasma. We are prepared for any problems the reported Soviet shortages might bring.

Sunday 14 October :

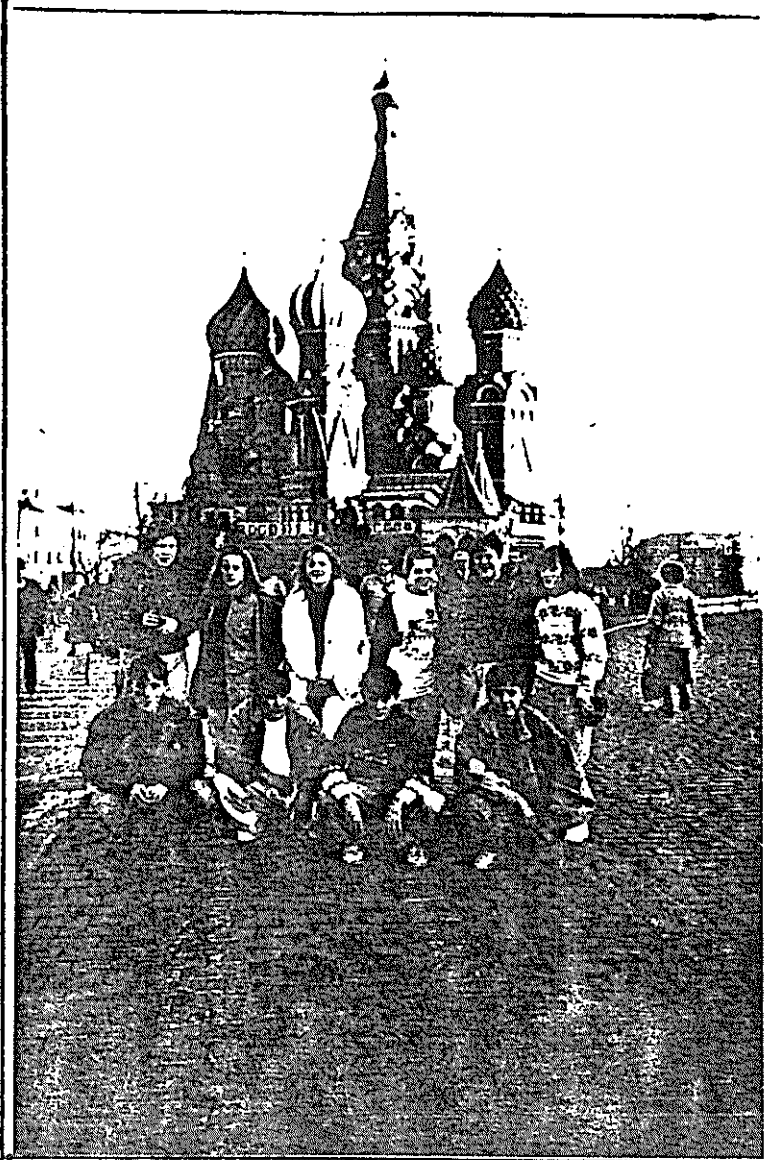
At 3.00 in the morning we practice for the Soviet way of life by queuing for the single toilet at Stirling. Then, just after dawn, at Knutsford on the M6 the clutch on the bus gives up. It is only because of the skill of the driver at bump starting the vehicle that we reach Gatwick in time to join the long queue to check in. We are flying Aeroflot. Some of the pupils are convinced they can see a hole in the tail of the aircraft. It is certainly very elderly but gets us safely to Moscow on time. Passport and customs formalities take quite a while. Eventually we board a coach and drive across the city. It seems very dark and we take a while to work out why. It's the strange absence of glowing shop windows and neon lights. Culture shock commences. Then someone spots 'Macdonalds' and a cheer breaks out. The lights of the Kremlin also cause a ripple of excitement.

Our hotel, the Sevastopol, was built for the 1980 Olympics but it really looks nearer 30 years old and very shabby. Still, the rooms are warm and clean, the lavies work and we're all too tired to care.

Monday 15 October :

Amazement. The breakfast is edible and the bread is quite fine! How some of us are going to rely on that bread in the days to come.

We meet for the first time the students from the school which specialises in English teaching and Janna, their young teacher. They are to be our guides and companions for the next three days, a wonderful opportunity to create friendship and exchange experiences. Glasnost in action. Would it have been possible a few years ago?



Dyce Academy hits Red Square

Back row (left-right)

Judy                      Emma                      Rachael  
Debbie                    Carolyn                    , Lynne

Front row (left-right)

Keith                    Barry                    , Niall                    , Chris

We go en masse to the Kremlin with our guide, Violetta. She is not exactly Miss Personality of Moscow and it is later revealed that a school party is a big let down after the big-tipping American tourists she has grown used to in the Gorbachov years. Still, we find the towers and minarets, the frescoes and icons of the Kremlin really stunning. Barry Taylor takes heaps of photos and Albert, from Bankhead, videos everything that moves.

After a lunch that has lots of weird ingredients and apples in every dish (they must have had a good harvest) we go on the city tour with Violetta. Moscow is full of gigantic monoliths and drab apartment blocks. But in the centre, Red Square is a marvellous contrast and St Basil's Cathedral with its multi-coloured onion domes could have come straight out of the pages of a fairy tale. So a group photo and several reels of film are obligatory. We find the 'tent city' of protesters across the road very unexpected and the child beggars very upsetting. Violetta dismisses them as dirty gypsies. Mr King becomes convinced that she has KGB connections. She also takes a dim view of the black marketeers who entice our pupils to buy fur hats and wooden dolls. The staff head for the safety of the Berioska shop.

Tuesday 16 October :

For many this day is to prove the highlight of the trip. It doesn't start out too well for we have a long journey on a very decrepit bus and by the time we reach the English school, Niall Gairdner has nearly been asphyxiated by the fumes!

Still, we find the school and its pupils welcoming and friendly. The building is old and ill-equipped. Imagine a school without a photocopier! Our teachers are staggered at the level of competence shown in English by pupils only about ten years old. And rather surprised by a much less formal atmosphere than expected. But we did note the quotations from Karl Marx on the wall.

we get paired off for the afternoon. Chris Keith can't believe his luck when the stunning Katya grabs his arm and whisks him away. Judy Murison and myself are welcomed into the nearby home of Natalie where we meet her father, an economist, her mother, an engineer, and her brother, a music student. Their flat is small but very comfortable and they are as privileged enough to have a dacha (country house) where they grow their own fruit and vegetables. We are treated to a huge meal and showered with Russian gifts which make our own small presents seem inadequate somehow. We are later joined by Natalie's friend, Olga, and her 'partner', Debbie Cran. Valery, Nat's father, entertains us with some marvellous traditional Russian music played on the accordion, and Nat herself treats us to a piano recital. We also go for a walk to the Moscow River and enjoy tea and cake. The hospitality is boundless.

To complete our excitement for the day, we take a crowded bus and rush-hour Metro to the State Circus generally acknowledged to be the best in the world. Here we meet up with the rest of the group and indeed see a marvellous spectacle. But the Dyce Academy Animal Rights Supporters are understandably upset at the use of dogs, bears and majestic Bengal tigers in the ring.

Wednesday 17 October :

In the morning we return to Red Square and file reverently past Lenin in his embalmed state. A stone-faced guard tells Keith Young to take his hands out of his pockets. Some of our party can't quite understand the need to have someone on display nearly 70 years after their demise and comments range from, "Gads, it's sick", to "Peer mannie. Fit a shame deein' that tae onybody!" We all agree that he didn't look very real and must have been 'touched up' a few times.

For light relief after that we walk down the charming Old Arbat Street and buy lots of pretty souvenirs, lacquered brooches, baboushka dolls, wooden boxes, shawls and even a balalaika.



Olga, Natalie, Judy and Debbie  
in Natalie's Flat

After lunch the pupils go off to explore Moscow with their new Soviet friends. Nat takes Judy and Debbie to the Lenin Museum, Lynne experiences the shopping delights of Gumm and Carolyn discovers that a burger, fries and drink can be had in the Moscow Macdonalds for only 60p. Janna and her mother take the teachers out in their car and we experience Moscow traffic at Lada level, a hairy ordeal! We visit a free market where there seems to be an abundance of food but where the clothing and shoe departments are almost totally empty. Janna expresses her pessimism and loss of hope at the situation. It certainly makes us think. But on a lighter note, Christine Twine does some bartering with a couple of friendly

traders from the Caucasus. She exchanges two Muesli bars for a pomegranate but decides against swopping her camera for a melon. We also pay a visit to the Borodino Museum with its stunning panorama. Muscovites are deservedly proud of their role in the defeat of Napoleon.

Later that evening, after what seems an interminable wait, we board the midnight train to Leningrad. The journey isn't quite as uncomfortable as I had anticipated. At least it's warm and you get a bunk and a cup of tea. And the toilet doesn't smell as much as I'd feared it would!

To be continued

Val Moir

## THE REVISED HIGHER

Standard Grade courses for pupils in S3 and S4 will soon have taken over completely from the old 'O' Grade courses and teachers, pupils, parents and employers are gradually coming to terms with what the new courses are all about. In the light of these changes which have taken place with the introduction of Standard Grade, it has generally been recognised that there is a necessity to update and revise Higher Grade courses and exams for S5 pupils. The Maths and English Departments at Dyce are already heavily involved with the Revised Higher and we asked the Principal Teachers of these subjects to explain what this means for the pupils.

Ian McLean, Principal Teacher (Maths) writes :

Some content, previously included in the Higher course, has been pruned, namely, transformation geometry, matrices and aspects of trigonometry, with minor deletions from several other topics. Gone, too, are the proofs which had to be learned by rote and regurgitated under exam conditions. Some new work, involving recurrence relations and exponential functions has been added.

In order to develop pupils' understanding, many new concepts are introduced through investigations involving 'real-life' problems. Calculators and micro-computers have become necessary aids rather than useful tools. Investigational work is an essential feature of the Higher course. Each year the exam board issue a set of investigations, one of which must be submitted to the exam board for external assessment. This piece of work can be tackled at any time during the course and is worth 10% of the overall marks available. The final exam consists of two papers worth 90% of the available marks.

Experience gained from three years of presentations in this new syllabus is positive. Although demanding the content pruning has permitted pupils to consolidate their skills and further develop their understanding.

Myles Hardie, Principal Teacher (English) writes :

The English Department has been presenting students for the Revised Higher since 1989. There are two essential differences between the Revised Higher and the Traditional exam. Firstly, a large part of the final assessment for the Revised 'H' depends on work done independently by the student. All students must submit a folio of writing containing a personal response to literature and a piece of imaginative or discursive writing. The folio represents 65 marks out of a total of 195. Secondly, the external examinations use set texts and a variety of context questions (based on the set of texts) is offered.

It seems to me there are several advantages in the new Higher. Firstly it 'forces' students to select a text or texts for the folio, decide on a title and, in general, produce and rely on their own judgements. Moreover, it encourages students to make a genuinely personal response to literature rather than simply regurgitate teacher's notes. Any change which encourages increased self-reliance is to be welcomed.

The Music Department at Dyce has just introduced the Revised Higher and other departments will be introducing it as and when it comes on stream.

# FINDERS KEEPERS



Bruce and Claire

Sometime in April we will have to look out for two of our pupils in a new television game show, 'Finders Keepers', produced by TVS.

Back in June we were approached by this Maidstone based television company and asked if we could arrange for their representative to audition a small group of our younger pupils here in school. Always willing to oblige and thinking of past successes ('Screentest' and 'Pick a Number') we set it up. As a result, TVS flew Claire McEwen and Bruce Secker (both 2C) down to Maidstone in Kent in the middle of July to compete against a team from a London school.

Claire and Bruce had to answer questions to win keys and then it seems they had to 'wreck a room' (the mind boggles!!) to find the answers to cryptic clues which in turn won them points. (I'm sure it'll become clear when we see it!). Anyway, it all came down to a tie-breaker and Claire saw our team through to the final challenge by knowing 'what makes the bubbles in fizzy drinks'. The intrepid pair then had to make their way through eight 'rooms' to increase their win and they did: Yes, they got through all eight 'rooms' and they won a trip to Denmark.

Flying about the country, staying in a luxury hotel, appearing on television and winning a trip to Denmark - it can't be bad. Congratulations folks !!

## BORN (AGAIN!) IN THE U.S.A.

When Mike and Lauren came to Dyce Academy's Scripture Union Farewell Party on 27 September, it hardly seemed possible that 15 months had elapsed since they'd first flown into Dyce to share in and initiate youth-orientated work in Dyce Parish Church. Naturally, the school environment could also make use of their services and for many months Mike and Lauren helped out in Dyce Scripture Union. Their tireless and joyful enthusiasm in encouraging Bible study and discussion, in leading prayer and praise, and in training pupils to lead plus introducing a range of new games have all been much appreciated

by Mr Gillies and the rest of the squad.

It has been good to see Mike and Lauren build relationships with young people eager to see God at work in their lives - plus some who weren't quite so eager!!

Having now returned to San Jose, California, to work - Mike as a computer programmer and Lauren as possibly a receptionist - we would hope to see the work they've initiated continue to grow. All we can say from Dyce S U is - haste ye back!



Mike and Lauren (back left) with some of the pupils who attended their Farewell Party

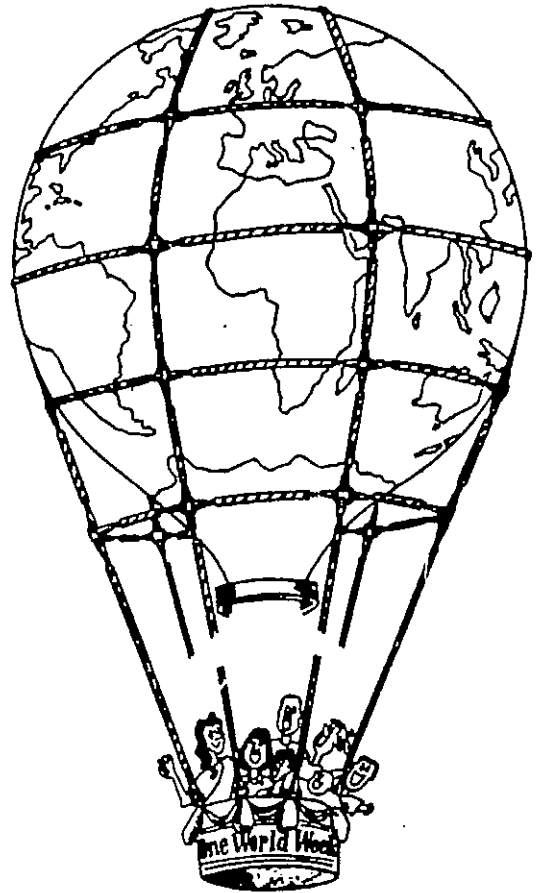
# ONE WORLD WEEK

One World Week is a national event held annually with the aim of raising public awareness of 'global issues'. In particular the 'week' encourages us to think about and try to do something about problems facing the Developing or so-called Third World by facing up to issues such as,

- the vast inequalities which there are in standards of living between rich and poor countries. For example, we may take fresh water for granted but the lack of it in many countries is estimated to be the cause of 80% of all the ill-health in the world. What can we do about this?
- the interdependence which exists between nations. We depend on Third World countries for many raw materials and foodstuffs. Where would we be without tea, coffee, chocolate or cotton? We pay for these goods but do we pay a fair price?
- the environmental problems of Developing countries which result in mass starvation and poverty are appalling and getting worse. Deserts are expanding and rainforests are being destroyed. How do you cook if the firewood is all gone? How do you grow food if it hasn't rained for ten years? Are all these environmental disasters caused by nature or should we accept any of the blame?

These are just some of the issues One World Week, which ran from 21 - 28 October, focussed on. In the school some of these issues were discussed at assemblies and they were also the object of work in some classes so that by the end of the week all pupils should have heard about the event somewhere. In addition, the Aberdeen Third World Centre brought a display to the school on Friday of the week at lunchtime. This was exhibited in the Drama Studio at lunchtime and from it lots of pupils learned about life and work in Africa. A wide range of products from Developing countries was available for sale too. These ranged from Tanzanian coffee to Cuban peppermints and various craft goods. A considerable number of these goods were purchased by pupils and staff - it's good to know that the proceeds of these sales will go directly to the people in the countries that produced the goods.

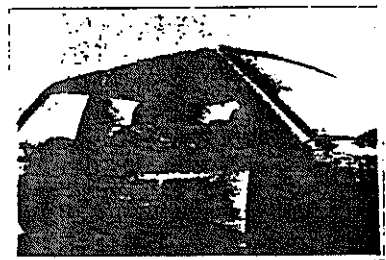
Hopefully One World Week will not just be one of those events that happen and are then forgotten - if so, it will not have been a success. The challenge of beating global problems will depend on the young people of today being prepared to tackle them now.



 **GO**  
*with*

**GLEN**

DRIVING SCHOOL



Proprietor: Ian McLean  
tel: 0224 723112

# MARTA GLORIA TORRES

On Thursday 11 October a group of senior students had the opportunity to meet with Marta Gloria Torres from Guatemala. She had been a legal adviser to the Coca-Cola workers there. Unions are not allowed in Guatemala and in assisting these workers to speak out for their rights her life was endangered. She now lives in exile in Canada.

Her talk was quiet, informative and moving because of this. She spoke of the poverty and illiteracy, poor sanitation and malnutrition which face the majority of the population. She told of children working from the age of five in the fields; of plantation workers living in vast warehouses in appalling conditions; of crops being sprayed with pesticides as people worked amongst them unprotected; of young males of sixteen being rounded up on the streets and forced to work for the army and of 40,000 disappeared persons removed by army personnel and never seen since.

Oppression from poverty and from a powerful military government makes life difficult and frightening for the majority of Guatemalans. But people are continuing to speak out against the atrocities. Widows who have lost husbands, and often children,

through army arrests and reprisals are working together to bring about change.

When we asked what we could do to help support them, Marta told us that much of what is given to the Guatemalan government as aid intended to alleviate the people's poverty is often used for arms to assist the government in their oppression of the people. She suggested that we write to our MPs and to the Home Office to ask that any aid sent to Guatemala be channelled through the widows organisation CONAVIGUA (National Committee of Guatemalan Widows) who will ensure that it reaches those who need it.

At the meeting the possibility of starting an Amnesty International Group in school was raised and since then an interest has been expressed from several pupils throughout the school. It is hoped the pupils themselves would organise this with staff support as needed.

I MASSON  
R E Department

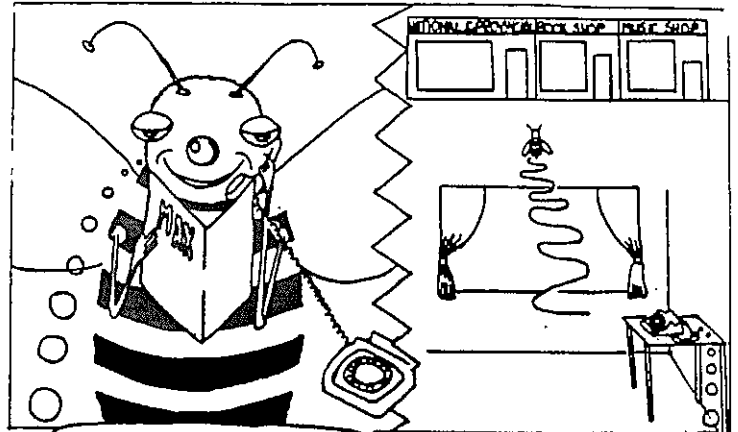
## DON'T THROW IT AWAY!

Dyce Academy is involved in an aluminium recycling project. Every year UK consumers throw away six thousand million drink cans. At present, very few of these are recycled. Making aluminium from recycled cans saves energy, conserves resources and reduces pollution.

We are collecting aluminium cans in school between 8.40 and 8.50 am daily in the reception area. Please bring your empty cans to school at this time or send them with a school pupil. If you're not sure whether cans are aluminium or steel, don't worry, we will test them.

The cans will be uplifted from school at regular intervals and the money raised from their sale will be returned to the school.

Help us to conserve resources - and make some money for the school!



HELLO BEATLES! Have you seen this new account from National & Provincial Building Society? - Access to your money at over 3,500 Link Cash Machines, Interest calculated daily, 30 ROLL MONEY MAKES MONEY, convenience of M.A.X. the talking computer, SO THAT YOU CAN HAVE A TRANSACTION FROM ANYWHERE IN THE WORLD AT ANY TIME DAY OR NIGHT, FREE M.A.X. Plicks, FREE Products Insurance, FREE Legal Advice Line, FREE.....

Hello! Hello! Are you still there.....

# M.A.X.

## MULTI ACCESS EXPENDITURE

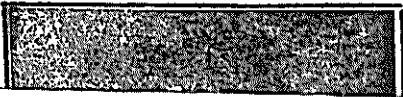
FOR FURTHER INFORMATION PLEASE TELEPHONE ABERDEEN 644154 OR CALL INTO THE LOCAL OFFICE.

National & Provincial Building Society, 230 Union Street, Aberdeen AB1 1TL

MAKE A BEE-LIWE TO N & P



# VAL MOIR



This November we say goodbye to Val Moir, Principal Teacher of History, who goes to take up a post as Assistant Head Teacher at Harlaw Academy. Val's one of the original staff at Dyce Academy who started here when the school opened in 1980. We asked her about her experiences at Dyce over the last ten years and, as you can imagine, she had many memories to recall ....

"The first year at Dyce was certainly one of the most exciting years of my life. There was a tremendous solidarity and esprit de corps on the staff and most of us felt we were really working towards something new and exciting. For me it was particularly interesting because I was in charge of three subjects and fighting hard to set up a workable integrated department, something I got a lot of support for within the school but got a lot of stick for from unenlightened traditional historians in other parts of the region!! I'm glad to say that the department is still operating happily as one unit, even though we now have a triumvirate in charge and that gives me a great sense of satisfaction. I was also slightly overawed to discover I'd be in charge of the two big macho 6 ft plus football players who'd been chosen as my assistants. How would I keep them in order? I can honestly say that Alan and George were always well-behaved and have now gone on to much greater things in other schools.

On a personal note, an outstanding memory of year one was being allowed to play Al Capone's 'fancy wifie' in 'Big Al', our first staff show. I think doing that show was the best fun I've ever had.

I've been involved in Media Studies, EASI, Government, Local History general studies and taught third year girls to knit! But the most unusual must have been the horse-riding general

studies - 4 periods a week spent trotting round the Indoor Riding School at Fintray with assorted S3/4 pupils and once even the Community HMI !

I've been lucky at Dyce to be involved in all sort of extra-curricular activities. I've travelled on Philpy Tours to Berlin (twice), Holland, Belgium, Luxembourg, Wales, Chester and the Lake District. My latest venture was a trip (with Bankhead Acader to the USSR! I've done countless Social Subjects field trips to Culloden, St Andrew's, Stonehaven, Clintertv and numerous North-East graveyards.

I've ridden horses and bicycles on Excursion Day, organised a triathlon and produced two school shows. I've also appeared on stage in several other school shows, in the course of which I've had to wear a silver lame jumpsuit and a white wig, dance on top of a table with Mr Taylor, keep Paddington Bear in order and dance the cocoa samba in a laundrette wearing a coat that probably belonged to Nora Bat. But I suppose my most exciting experience was living and working for a year in Adelaide, South Australia on a Commonwealth Teacher Exchange.

I've served on various curricular committees, eg Discipline Committee, the Evaluation Steering team and the Information Skills Group. I spent 2½ years on the Social Committee and as well as the more usual activities - like cutting up French bread and flogging raffle tickets - I got the powerful job of scripting two 'Charlies' ceremonies, writing a performing in various embarrassing videos, singing and dancing in cabaret and making up some fiendish car treasure hunts!

I seem to have had a talent for getting male members of staff to cross dress! Two outstanding memories are of the time I persuaded Mike Taylor to wear a frilly skirt and dance the can-can, and of the time John Brady wore my dress - I hasten to add that he was appearing as the Sugar Plum Fairy at our staff Christmas party at the time.

I have four 'Charlies' at home, so there must have been plenty of embarrassing moments for me. I suppose one of the worst was when Mr Michie, then Director of Education, came into the changing room to congratulate us on our staff show and I had just removed my costume!

I suppose the school has changed in that we're ten years older and more exhausted, but I hope we've retained the original spirit of adventure and common purpose.

Although I'm obviously delighted with my new job, I am really sad to be leaving Dyce. The pupils here are so open and friendly and such good fun - I'll really miss them. I'll also miss the staff in general and my Social Subjects colleagues in particular - they've been wonderfully supportive. Ten years is a long time and it'll be hard to tear myself away from something I feel I played a part in creating."

# STAFF GAMES NIGHT

It was an evening of oohs, ahs, grunts, groans, joy, despair and in some cases total emotional collapse. It was Dyce Academy's annual Staff Games Night.

Inspired by the notion that the staff which plays together works well together (or some such idealistic theory) the staff got together for some gentle (??) unarmed (???) combat. It was organised by our hard-working Social Committee who also served an excellent buffet. The evening was a great success but the gentility of the combat was very much open to debate.

The participants were, in fact, armed with a variety of lethal items such as darts, golf clubs, boules and snooker cues; all of which were used in a rather unorthodox fashion. At darts, for example, it was considered a bit boring to hit the board. Instead, contestants seemed to be aiming at the job vacancies and bulletins on the staff noticeboard. One budding Jocky Wilson hit a bullseye on the ladies toilet door.

The dominoes matches were more sedate, with little violent chappin'. The target golf was by far the most frustrating, and the snooker the most protracted. The table football created mass hysteria. At least three members of staff nearly put their backs out, and by the end of the evening all pretence at using the little men to kick the ball into goal had gone. The punters were simply lifting and shaking the table.

In order to preserve a discreet anonymity, the competitors were each allocated an alias and asked to find their true partner. And so Tom met Jerry, Roy Rodgers found Trigger and Adolf played with Eva Braun. Maggie Thatcher was deserted by Dennis half-way through the evening - or had she sacked him. History repeated itself when Lord Nelson and Lady Hamilton were the victors and Napoleon and Josephine had to be content with the booby prize.

All in all it was a most enjoyable and enlightening evening. Thanks once again to the Social Committee for making it all possible.

## BIENVENU, WILLKOMMEN



François

In this issue we welcome our two Modern Languages Assistants, François and Christoph

François comes from Nantes in Southern Brittany, and this is his first visit to Scotland. So far he has found a warm welcome from everyone he has met and finds the schools in Scotland pleasant to work with friendly staff. The pupils, as in France, are 'nice' with some exceptions!

François' father visited Scotland some thirty years ago as part of a student exchange, and has passed some advice on places to visit on the West Coast: the Inner Hebrides - François intends to see these before his year is out. Hobbies include playing tennis and the piano; François will eventually return to France to take up his career in teaching there.



Christoph

Christoph's home is Flensburg in Northern Germany not far from the border with Denmark. This is also his first visit to the UK and he is enjoying himself thus far. Like many others, he has been struck by the 'grey granite' of Aberdeen; the people, he says, are very similar in character and ways to those in Northern Germany. He enjoys the chance to work with small groups of pupils here in Dyce and at Bankhead something which would not happen at home.

He, too, hopes to travel widely during his stay in Scotland; his hobbies include reading and playing chess. Christoph has mixed feelings about the reunification of Germany at present under way, sensing that some time will have to pass before all the implications become clear. At the end of his year in Scotland, Christoph will also return to his home town to complete his studies and then enter teaching.

We wish both an enjoyable and fruitful year in Scotland.



# CARRIAGE DRIVER



Chatsworth Country Fair, Derbyshire - Summer 1990

Geoffrey . . . of class 3F has a most unusual hobby. He has been driving a horse and carriage in shows, competitions and marathons for about three years, since the age of eleven.

Geoffrey lives between Fintray and Cothal, and his interest started when a neighbour, Marie Brucker, asked if he'd be interested in helping to groom and muck out her horses. From that modest start Geoffrey progressed to attending competitions as a groom and finally got the chance to learn driving at weekends.

He usually drives a single pony, a Shetland stallion called Star; but he has occasionally had a go at driving a pair. This year at Chatsworth Country Fair in England, Geoffrey came third in a competition driving two horses he's never seen before, one in a fast and one in a slow class.

Otherwise this year Geoffrey has done more long drives than actual competitions. He went to the Breed Show at the Royal Highland at Ingleston and has also driven on the Queen's estate at Balmoral.

Two years ago Geoffrey and Star took part in a marathon drive down the whole length of Shetland

and he's also the proud winner of a Gipsy Cup for a marathon drive at Rothiemay.

He enjoys carriage driving because apart from the fun he gets from working with Star, he also meets lots of people on other farms and from all over the country. It's hard work which takes up most weekends and can sometimes be quite dangerous. Once he was breaking Star's son, Indigo, to harness when the pony bolted towards a gap in a dyke and nearly tipped the carriage. That was his closest escape but he's often had trouble with broken wheels and axles.

You also have to look the part and are judged for your own appearance as well as that of the horse and carriage. So as well as polishing harness and scrubbing filthy carriage wheels, Geoffrey has to get spruced up in white shirt, tie, pressed black trousers, tweed jacket and matching cap.

Still, it is obvious that Geoffrey finds the effort well worthwhile and gets a lot of enjoyment from his most unusual hobby.

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## STAFF CHANGES

A few changes have taken place since the last edition of Update.

Joyce Forsyth and Aileen Brooks have joined us as school technical assistants; Joyce full-time and Aileen part-time.

Sue Muncer has returned to her post of Principal Teacher (Religious Education) after two years as Acting RE Adviser for Grampian Region. Isabel Masson who has been Acting Principal Teacher (Religious Education) for these two

years has moved to a teaching post at Oldmachar Academy.

Val Moir who has been Principal Teacher (Social Subjects/History) since the school opened has left Dyce Academy to become an Assistant Head Teacher at Harlaw Academy.

Suzanne Henderson who has been working in the Business Studies Department since 1985 has moved to Mackie Academy to a post in their Computing Department.

# HERE WE GO, HERE WE GO...

The 1990-91 football season has got under way with only the U-13 and Senior teams having competed so far. Lack of players for varying reasons has seen the U-14s fail to raise a team, whilst the absence of teacher representatives means the U-15s are restricted to Scottish Cup duty.

Results to date have been somewhat mixed with the U-13s still to win a game, despite playing some attractive football against often sturdier opposition, whilst the seniors have recently put together a couple of good victories.  
(See report below on Banchory game)

## Results (to 12.10.90)

### U-13

(L) v Oldmachar	1 - 4
(L) v Bridge of Don	1 - 4
(L) v Northfield	1 - 4
(SC) v Bridge of Don	1 - 2

### Scorers

G Balfour  
S Wynne  
E Hutcheon  
G Balfour

### Seniors

(L) v Grammar	0 - 3
(L) v Linksfield	6 - 1

B McBeath (2)  
A Maitland  
I Nicholson (2)  
D Weaver

(L) v Banchory	3 - 1
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S Cook  
A Maitland  
D Weaver

(L) = League

(SC) = Scottish Cup

## Bett's Boys Booted Back to Banchory!

Graham Bett, formerly teacher of Drama at Dyce Academy, made a return visit to his old stomping ground with his Banchory seniors on 11 October for this first round Scottish Cup tie. However, in what proved to be a match full of incident, Dyce, who never really looked like losing, won through 3 - 1. In the early stages Dyce dominated and it was no surprise when they opened the scoring - and what a goal it was! A cross from the left was met full on the volley by Simon Cook and his blistering 20-yard shot rocketed past the startled keeper.

Banchory, to their credit, fought back into the game, frustrating the Dyce midfield, and towards half-time things became a bit tousy with the referee's yellow card being shown on four occasions. The best opportunity in this period was created by Brian McBeath who was unlucky to see his shot crash off the bar.

The second half brought a calmer atmosphere on the park and this allowed for more free-flowing football. The dogged defence of the country side thwarted the silky skills of the Dyce frontrunners, but when Ivor Nicholson's telling corner kick, mid-way through the half, was majestically headed home by Alan Maitland it looked all over. Banchory bounced back, however, pulling a goal back with a ferocious free kick which gave largely idle goalkeeper, Paul Florence, no chance and it was with only 8 minutes remaining that Drew Weaver - as he'd threatened to do throughout the match - waltzed through the defence, rounded the keeper and slotted the ball into the gaping net for what proved to be the clinching goal. This win means that Dyce face Aberdeen Grammar School at home in the next round.

KENNY GILLIES

## Postscript

Two points of clarification are required in relation to the editorial article on extra-curricular activities which appeared in the last edition of Update :

1. The article was a report on a School Board discussion from a particular point of view. The official record of the discussion appears in the School Board Minutes.
2. The comments referred to in the article came from parents visiting the School Board meeting, not School Board members.

Following the report in our last issue on ex-pupil, Jane Duncan, we are happy to hear that Jane was awarded third prize in the 'Woolwich Young Radio Playwrights' competition, winning £450. Congratulations!