

## Conclusion

The aim of this collection of work was to build the global dimension into the curriculum of our two schools. As teachers we were keen to allow the students to:

- **Develop their critical thinking** through investigating their own city, comparing their findings with the results from the other city, and using their skills to analyse information and to make informed judgements.
- **Think creatively** through challenging their views of the world and challenging stereotypes. The results of the studies will allow the students to look at their cities from another point of view, and maybe allow them to change their view of their own city and of the other city.
- **Cooperate:** this has been achieved through the collaboration in the design of the techniques used and the importance of communication between the teachers in the two schools. The work has not only shown similarities and differences between the cities but has also sought to explain the differences allowing sensitivity and understanding to develop in the students
- **Take responsibility** for their own work through participation, in the preparation of the materials, in involvement in the fieldwork and in drawing conclusions from the findings
- **Communicate:** although communication between the schools is not easy, relationships between the schools have been built and students are aware of their fellow students in the other school. Through greater knowledge and understanding we hope that our students will be able to take different views into account, and fairly represent these different views.

## **Bibliography**

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[www.oxfam.org.uk/education](http://www.oxfam.org.uk/education)

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