

October 2017

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www.dyceacademy.aberdeen.sch.uk

UPDATE

Dyce Academy



Welcome

Many of you will be aware that there are some issues brewing within the communities of Dyce and Newmachar, involving a tiny minority of young people which is having an impact on many residents within the area. We need to work together to ensure that our values of respect are having a positive impact not only within the school but in the areas in which we live and work

Our pupils should be looking out for each other, accepting our school has a diverse population, being tolerant to people of different; age, gender, religion, race, sexual orientation or who exhibit any of the other protected characteristics There needs to be respect for the various roles that parents, teachers, non-teachers and the public have to support the school. We need to have a collective responsibility to keep our environment safe and free from litter/damage. By doing so we can enhance the reputation of your school and our young people.

The vast majority of our young people are a great credit to themselves, their families, school and to young people in general. A small number let the others down through their behaviour in the school, in their community and towards the wider world. We will all continue to work on this small number in a constructive way whilst recognising the efforts of the vast majority of our young people.

I shall be inviting a number of key people such as Asda, Tesco, Police Scotland, NHS etc. to come in to school sometime in November to discuss how we can work together.

Staffing

We are fully staffed in all areas apart from Design & Technology. I was disappointed that having been allocated a probationer teacher in D&T, they elected not to come to the city. I shall still attempt to recruit to this area.

We welcome the following permanent members of staff to the school: Hannah Dunn and Lyndsay Clements-Paton and Ben Evans to Social subjects; Victoria Howard and Dale Nicoll to PE. Our probationers this year are: Ian White (Biology), Johanna Goodlad (Physics), Jenna Bradford (English) and Caitlin McMillan (English).

Results

We are very pleased with the SQA results for this year. 94% of the senior phase (S4-S6) gained National Qualification passes A-D. Attainment figures place us highly within the authority. Well done to our hard working and committed staff and pupils for achieving such great results and of course to you for all your support.

Have a wonderful October break.

Lesley Adam

Google Classroom – Guardian E-mail Summaries

Dyce Academy has been using Google Classrooms as part of our teaching and learning for over a year. Many teachers post class resources, class messages and set assignments for students using Google Classroom. All pupils have a Google Education account which gives them access to Google Apps and allows them to access their Google Classrooms from any PC or tablet at home or in school. When students are absent from school this resource allows students to keep up with any work they are missing.



We would now like to invite parents and guardians to be part of Google Classroom.

As a guardian, you can receive email summaries showing your student's progress in classroom.

- You can choose the frequency of the emails, such as daily or weekly.
- You can unsubscribe or remove yourself from Classroom at any time.

Guardian email summaries include:

- **Missing work**—Work that's late at the time the email was sent
- **Upcoming work**—Work that's due today and tomorrow (for daily emails) or work that's due in the upcoming week (for weekly emails)
- **Class activity**—Announcements, assignments, and questions recently posted by teachers

If you wish to receive these e-mail summaries, please e-mail dyceacademy@aberdeencity.gov.uk using the subject line *Google Classroom* giving us the e-mail address(es) you wish to be contacted on. Please note, if you do not need a Google e-mail address to receive these e-mail summaries.

More information and screenshots of what you can expect to receive can be found here:

<https://support.google.com/edu/classroom/answer/6388136?hl=en>

Book Appeal



Boys in the S3 Business Enterprise class have decided to sell used books as for their enterprise project and are looking for donations of used books. If you have any books that are in good or reasonable condition they would be gratefully received. Books can be sent in to school with any pupils where they are being collected in register classes.



Library

With the introduction of the 1st year pupils the library has taken on the role of educating the new pupils about the library and how to use it correctly. The pupils from English, Skills for Work and Science have benefitted from this as they have learned about the importance of reading, how to find books, how to use the non-fiction side and the pupils from science have received help with their research of a Scottish Scientist.

Before the summer break the S1 now S2 pupils took part in the Book Marketing project, which the library supported by providing valuable time and resources towards the project.

Quote

You go to the gym to exercise your body...You should go to the library to exercise your mind.

Cycling at Dyce Academy

Dyce Academy is in the process of trying to achieve 'Cycle Friendly Secondary School' status. This is a Nationally recognised award which is presided over by Cycling Scotland. The school has recently been awarded £2610 to help achieving this status in the form of a grant from Cycling Scotland. We have purchased a small fleet of bikes which will be used by pupils for extra-curricular and curricular activities. We have offered free bike checks for pupils in partnership with Evans Cycles and are planning to offer bike maintenance courses that offer recognised qualifications. We will also be working with Aberdeen City Council, Sustrans and the National Cycle Network to improve cycling links in and around the school.



Macmillan Coffee Morning 2017

Like many other places in the world on Friday the 29th of September Dyce Academy held their own coffee morning in aid of Macmillan Cancer Support. The event, organised by the pupils of the S3 BITs class, lasted for 30 minutes. For only £1 you were guaranteed a drink of tea, coffee or juice as well as a plate of four treats of which could have been a slice of cake, tablet, traybakes, muffins, cupcakes, biscuits, truffles and so much more!



Pancakes, butteries and Krispy Kreme doughnuts were also available, as well as a selection of plates that were dairy and gluten free. The school managed to raise an amazing total of £481.20! Thank you very much to all pupils and staff who took part to raise this money for such a worthwhile cause!



S3 Business Enterprise Class

The S3 Business Enterprise class members, who have now moved into S4, decided to donate the money they raised from their enterprising ventures to 2 charities.



The pupils wanted to support 2 local charities with the £108 that they raised from their “Recycle Sales” and from selling their “Mother’s Day Gift Packs”.

As a result, the Museum Appeal for The Gordon Highlanders Museum (in above picture) received £54 from the pupils and “The Thursday Club” in Newmachar was sent a cheque for £54 also. “The Thursday Club” meets once a week to provide activities, lunch and company for up to 10 OAPs from the Newmachar area.

Thanks again to all the pupils for their fund-raising efforts and to everyone who supported their ventures.

Mr Young and Mrs Keith

Dyce Academy shines at the CYPS Awards

Being nominated for an award is always an exciting thing but winning the award is something special! The prestigious Children and Young Peoples Services (CYPS) Awards were held at the Beach Ballroom at the end of September and we were up for a Promoting Inclusion Award for our Holocaust Education Programme alongside other great programmes from across the City.



Our programme was praised for our whole school approach and the visible impact it has had on the school. The judges said “The Holocaust provides one of the most effective subjects for examining basic moral issues. A structured inquiry into this history yields critical lessons for an investigation into human behaviour. It also addresses one of the central mandates of education in our curriculum

which is to examine what it means to be a responsible citizen. Dyce Academy’s ‘Holocaust Education’ programme enables our young people to become Leaders in using their voice to fight inequality, stand up to hatred and change the world in which they live in, The work being done at Dyce Academy is an excellent example of promoting inclusion’. Representatives from our Junior Anne Frank Ambassadors, Our Senior Lessons from Auschwitz Ambassadors and LGBT Group were there on the night to collect the Award.

Lucy O’Neill (Head Girl) said ‘We have worked hard to create a positive, inclusive school environment and it’s great to see the work we have done on Holocaust Education being recognised by people across the city. For me my part in this project, visiting Auschwitz, has been life changing’.

Mr Naples-Campbell who leads the project said ‘The students here at Dyce Academy have truly embraced our approach to Holocaust Education and I am truly honoured to be part of a project that helps young people realise they can make a difference in a very complex world, using their voice to stand up to hatred and be kind.’



Our Holocaust Education Programme continues this year with two more students heading to Auschwitz to become leaders of learning, our school hosting a Holocaust Memorial Day Event and 25 Junior Anne Frank leaders of Learning heading to Berlin in May.

Also on the night six Dyce academy dancers entertained the audience with their dance of 'Happy Ever After', we said they would be entertained and

Gayle Gorman, Head of Education, stated 'Fantastic performance as promised! They were great!'

Overall, a brilliant evening celebrating the wonderful talent and students we have here at Dyce Academy.

PLAYER OF THE YEAR

The player of the year competition is an event for all members of the **Aberdeen City Music School (ACMS)** to play in, if they choose to, and get past the audition stages. It is described by one of the members of **ACMS** as; "A chance for all members of the Music School to compete in a friendly competition, not only to try and win but to play to the best of their ability and show their talent.". The players who are in the competition are judged on their musicality, programme choice, audience retention and technicality. Any instruments can be played in the competition, providing the player gets through the audition stage. This year, the winners were:

Junior Competition - Lizzie McCall with Ellie Beaton as runner up
Senior Competition - Daniel Toderas with Moray Jones as runner up

Congratulations to all who played in the competition!

Maths Week

Maths week commenced on the 11th of September 2017 and this year pupils engaged with numerous different activities to get involved with. Each morning there was different maths puzzles in the daily bulletin for pupils to answer as well as displays in the library. Also some classes have had fun starters to maths lesson in celebration of maths week.

Dyce Academy's UK Maths Challenge Team



Well Done to Daniel Stebbings, Lewis Donald, Kieran Downie and Maria Kusmider for their efforts in the UK Math Challenge 2017. The group came 8th in the competition.

Dyce Academy's National Maths Competition



2B3 took part in a National Maths Competition running from 29th September to 5th October 2017. Out of the 130 classes that qualified they ended up in an amazing 4th place. Special mention should, however, go to Ariel Blanksby who answered 923 questions out of 1000 correctly and came 13th out of the 3,235 pupils who participated. Well done from everyone in the Maths Department to Ariel and 2B3.

Eco Group

This year we have a new committee of senior pupils who are very willing to take an active role in Eco Group activities.



They have begun organising all 'Eco' business in to a new folder for presentation and are currently working through the Eco Schools checklists to ensure we attain our Bronze and Silver awards in the near future.

After the 'Rights Respecting Schools' Fayre we also have willing new recruits from S1 to S4 joining the committee.

Our recycled and new planters and hanging baskets made a bright, colourful and welcoming display on entry to the school and we have just completed our Autumn to Spring planting which should hopefully give a jolly display

through the colder months.

The biodiversity hedgerow which pupils from the Eco Group and the Pupils Support Base was planted at the end of last Spring but unfortunately was cut down during the last weekend of the Summer holidays. Pupils and staff were very disappointed but the council have been very supportive and the pupils are determined not to be defeated so we will continue with longer term plans to improve the school grounds not just aesthetically but also for nature. This is also a fantastic project for encouraging all sorts of outdoor learning.



Over the next couple of months pupils will also be preparing for the school's Christmas Fayre by making and creating sustainable gifts. Get your pennies ready.

Therapets

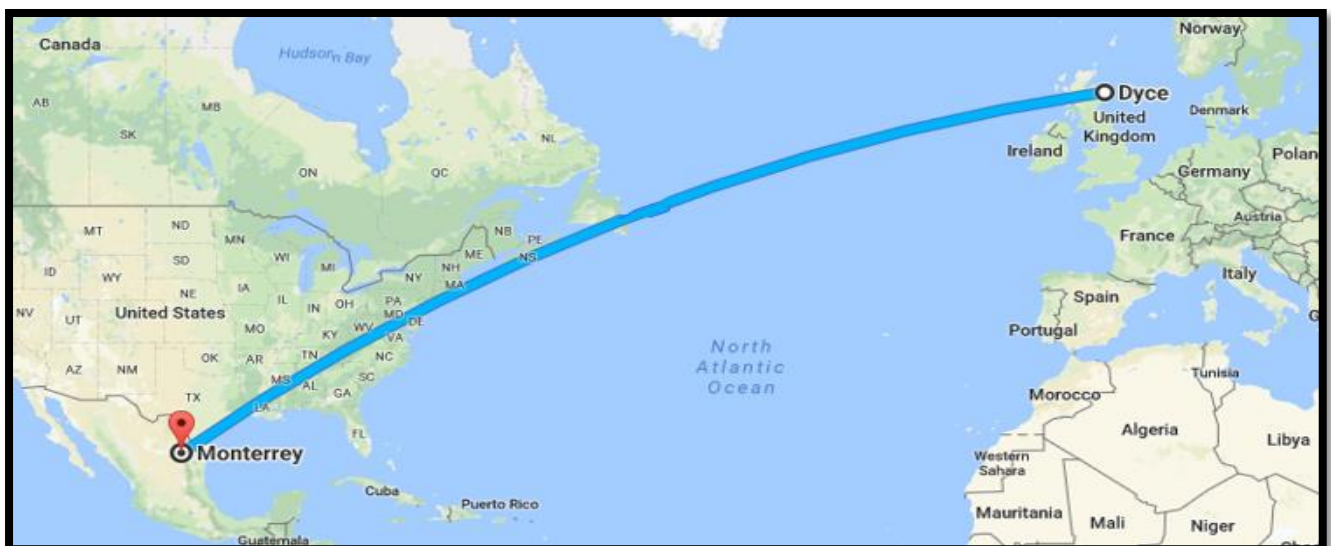
Two dogs, Coco and Midnight, visit Dyce Academy every Thursday. These dogs are trained to help some people with their fear of dogs and help most people with their confidence. Their owner and trainer Pam accompany Coco and Midnight. They help people with their fear of dogs because they have been trained to not react when petted. What you do when you go in with the dogs is just pet them and



occasionally feed them while talking to Pam. Both Coco and Midnight are Labradors, Coco is quite calm and Midnight is quite excitable but they both get really excited when they hear that they are getting a treat.

Mexico Link School

Dyce Academy have linked up with another secondary school all the way over in Monterrey, Mexico, in hope to give all of the pupils exciting opportunities within many of their classes, especially modern languages. These arrangements are still going through a lot of planning to ensure both schools can work together and collaborate in the most effective way possible.



Barcelona 2017

During the October holidays 40 pupils, accompanied by Mrs Halley, Miss Taylor, Mr Bridgewater and Mr Dawson, will be travelling to the beautiful city of Barcelona for what should be an amazing 5 days staying in a luxurious four star hotel. The trip will give pupils and staff the thrilling opportunities to see some of the amazing sights the city has to offer, such as the Sagrada Familia, Nou Camp stadium and Castell Montjuic as well as spending a day at PortAventura Theme Park, relaxing by the pool and learning some Spanish!



European Languages Day

European Day of Languages landed on the 26th of September with classes taking part in a range of activities throughout the whole week. Some of the younger classes done language based activities in the library while others got creative making posters about all the European countries and completing cultural quizzes in class and learning to dance merengue!



Modern Languages

There is a lot happening in the Modern Languages Department these days.

Our new S1 pupils are settling in well and enjoying learning more French. They recently took part in a quiz for the European Day of Languages and are now bursting with interesting facts about European language and culture.

Recently, I was invited to Aberdeen International Airport to take a tour around the new development there and have a general look around the terminal. What a fantastic experience!

Kevin Douglas, the Terminal Operations Manager who oversees the general day to day running of the airport, guided myself and two other colleagues. He showed us the new International Arrivals area and outlined the new expansion plans for the airport.

As a result of this visit, we are hoping to establish and maintain a link with the "Ambassadors" in the airport with a view to following and completing our new S3 Wider Achievement course -

"Modern Languages for Life and Work Purposes". Airport Ambassadors should ideally speak at least one foreign language. During the course pupils will look at jobs around the airport especially those in which a foreign language is useful. The Head Ambassador will visit the school to talk about her role and the importance of languages in her job. Pupils will then be taught how to compile a CV in Spanish. They will simulate applying for this job and will be interviewed for it. This is a really exciting opportunity that will give our foreign language teaching a practical focus and will challenge and interest our pupils.

We have also established a link with a school in Monterrey, Mexico with a view to working in partnership with them on various pieces of curricular work and introducing pupils to a new and diverse culture. Global Education is an important area and we hope that our pupils can greatly benefit from this link. More news of this project will follow in the next issue of Update.

Exciting times!

Expressive Arts Department

All the departments involved in the Expressive Arts section are Art, Music and Drama. The head of the department as a whole is Mr Naples Campbell. The Music department “Strives to teach music to a wide range of students and provide a variety of opportunities to express themselves through music”. The topics taught in Music ranges from Blues, Pop, Scottish and Musical Theatre. Activities related to the Arts department are the Junior Choir (S1 - S3) at a Thursday lunchtime, the Senior and Staff Choir at a Friday Lunchtime and a Wind group (Brass and Woodwind instruments).

The Drama department are a small but active department. All students in 1st and 2nd year get drama 1 period a week where they develop personal skills such as confidence, teamwork etc. In second year the pupils develop their Drama skills where they can “Create a play using different techniques to engage an audience”. Mr Naples Campbell's role as Drama teacher is to make sure that “By the end of 2nd year, every student has the confidence to be able to go for their 1st job interview and get it and have the confidence to sit behind a desk and show their future employer that they are a team worker, confident, they can articulate and to be the the first person they want to employ.” When the pupils chose Drama in 3rd year they look at more issue based Drama such as the world they live in and create work that brings issue based learning and theatrical based learning together. They look at physical based combat and stage fighting and production design. In 4th year and above they work towards the National 5, Higher and Advanced Higher qualifications. Dance is offered as part of the wider achievements along with the School show. Legally Blonde was last years production and this year is School of Rock. Trips are offered letting pupils experience theatre live and “It's about showing pupils that learning doesn't always happen in the classroom, it can happen outwith as well.”

The Drama department run the Junior Drama club which is for 1st - 2nd years which is run by 2 6th year students, the wider achievement production, the Holocaust Education day event, LGBT and Human rights.

A Musical Theatre course is also running this year.

English

Kathryn Odentz, S5, and Andrew Neil, S5, both wrote an original poem for their Creative Folio piece this year and the pair of them had the joy of getting their poems published. Andrew's poem was entitled 'Look Who's Back' and Kathryn's was entitled 'Burning'. Their poems were sent to the Young Writers' Busta Rhyme Competition, which has been run for the past 25 years, and was chosen to be published out of all the 6,000 entries that were submitted. The whole aim of Busta Rhyme is to encourage young adults to read, write and enjoy poetry all across the UK.

School Show

The School show this year is 'School Of Rock'. Rehearsals have already begun. The School show will take place on the last 3 days of school before the Christmas holidays. The Drama and Music department are running the show with pupils from all year groups performing and helping. Some staff members are also involved and will be acting alongside the pupils. All instruments involved in the show range from Electric Guitar, Bass Guitar, Drums, Piano, Keyboard, etc. All instruments are played by pupils on and off stage. Tickets will be sold closer to the show time. The cast list is up opposite the drama studio.



Holocaust Experience

Mr Naples Campbell runs the Holocaust Experience at Dyce Academy. The 1st year of the Holocaust Experience acknowledges how there are different walks of life and how we are all different. "We live in a very diverse and multicultural society". In the 2nd year the pupils become researchers and they get a topic to look up on and learn how to present. The Holocaust experience then expands and they cover more topics such as LGBT. 2 trips are run, there is the Senior trip where 2 students from Dyce go to Auschwitz in Poland and they spend their time working with the Holocaust Experience Trust. The Junior trip travels to Amsterdam and work with the Anne Frank Trust where they follow in the footsteps of Anne Frank. This year the trip is to Berlin where the pupils look at Germany's side of the story. They will be going to the Head of the Nazi party and seeing more Concentration Camps. Overall "It is learning about if we don't stand up for our rights, this could happen and it's happened before. It's happening all over the world in Bosnia, Syria".

Mr Naples Campbell introduced this to Dyce Academy as "It's a very important topic/subject area that people need to be aware about and aren't always aware" "The topic is more than just a History topic, it is about Human rights and pupils need to realise that they have a responsibility for everyone in their classroom, not just themselves". Sadly, there are more and more Holocaust survivors dying due to their age and we won't have that 1st hand experience. Mr Naples Campbell's mum is a Holocaust survivor and he feels that it is important for him to make sure that "We don't repeat this, especially in a modern civilisation". The worrying thing is that it could happen again. Mr Naples Campbell feels the topic should be compulsory as it teaches about Politics, Religious and Moral Education, History, Human Rights and being inquisitive and questioning the world in which we live in.

CIDM S3 Creative Industries/Design and Manufacture

At the beginning of term Dyce Primary asked if any pupils would be interested in designing and making a new class area entrance for their newly moved 'Learning Den'. S3 CIDM were up for the challenge so after being presented with a 'live' Design Brief they began discussing and drawing ideas. The pupils presented these ideas and plans during a visit to the 'Den' where staff and primary pupils were then able to make choices about what they best liked. The CIDM class quickly got on with the task of drawing up large card drawings from the pupils preferred 'jungle' and 'water' ideas. The class produced one section each to complete themselves and then a set of card drawings ready to take back to the Primary. The CIDM pupils then had to work out how they were going to teach and lead the primary pupils to be able to complete the work they had prepared. On Tues the 19th September, armed with plans, card, books, sponges and aprons the CIDM class went back to the primary for the afternoon. There was great enthusiasm from the primary pupils. The CIDM pupils were well organised with materials and the delivery of their hands on instruction. They worked with patience and care to ensure everyone involved had a creative and fun experience. After much dabbing of sponges, mixing of paints and scraping of card combs the primary pupils had swiftly worked through a large folio of work ready for the CIDM class to complete and cut out.

Over the next few weeks the CIDM class will continue to put the finishing touches to 18 large pieces of work before fully problem-solving how they are going to put it all together using the design process.

They have done an excellent job so far and have used not just their creative skills but also their leadership skills too. All involved are looking forward to the final results. Watch this space!

Higher Art and Design and Higher Photography Trip

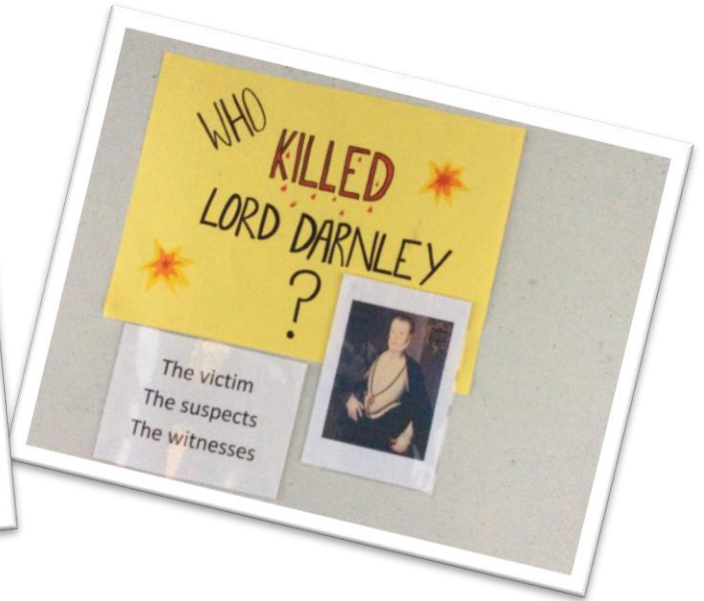


On Wednesday the 19th the Higher Art and Design and the Higher Photography classes went on a trip to the Zoology Museum.

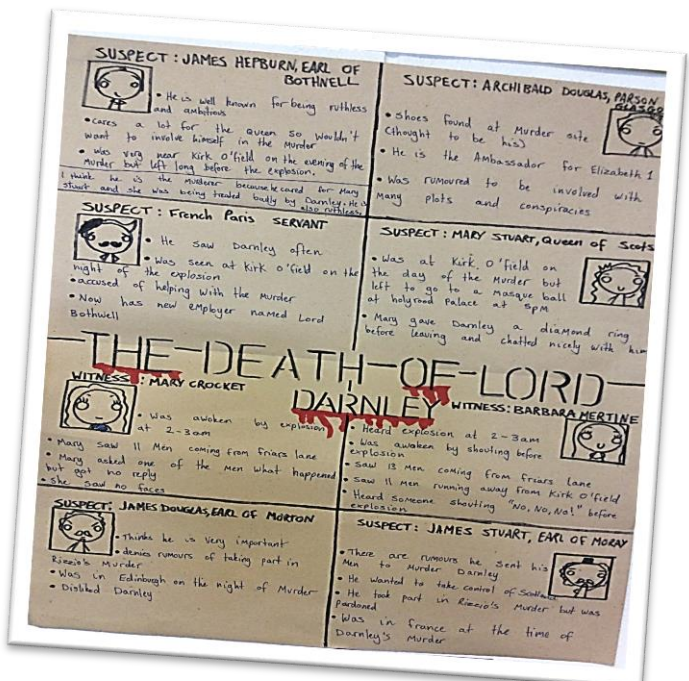
The classes left Dyce academy at 9:30 and arrived at the museum at around 10am. All students were then able to have a look around the museum to look at the fascinating

animals on display. The group split up into the Art and Design class and the Photography class. The photography class went out into the botanical gardens and walked along the street to St. Machar Cathedral then along to Seaton Park. The art class stayed at the museum and around the botanical gardens. They had the options to draw some of the animals on display which helped some of the students with their portfolio. The trip helped all of the pupils on the trip develop their technical skills with both drawing and image taking. If you want to visit the museum it is open Monday to Friday from 9-5 with free entry to all.

Who killed Lord Darnley?



The S2 classes have been trying to figure out the mystery of the death of Lord Darnley as part of their Mary Queen of Scots topic. Lord Darnley was murdered on February the 9th 1567 after 2 explosions were heard at Kirk O' Field. As the sun rose it was clear to see that the place Lord Darnley, the husband to Mary Queen of Scots, was staying was reduced to rubble. Lord Darnley was discovered a considerable distance away from the house. It looked as though he had been strangled as he ran from the explosion. The S2's had to deduce who the murderer was. Was it Mary, tired of her husband's promiscuous lifestyle? Was it Lord Bothwell, an adviser to the queen? Was it James Stuart, Mary's half-brother, who disliked Lord Darnley but also wanted to get rid of Mary? So many questions that the S2's had to figure out the answers to so they could say who did it.



Nicaragua Trip

12 S5/6 pupils will be taking part in the expedition of a lifetime in the October holidays to Nicaragua. The process started 18 months ago and now there is under a week to go. The senior pupils have shown great commitment to the project as they have had to raise £3000 each in order to participate in the expedition and on top of that have had to organise their own kit.

At the beginning of September the group had their training weekend at Comrie Croft which saw them test the skills and qualities which they will need in Central America. The group excelled in showing good team work and perseverance especially when they all

managed to get to the finish line of their training hike.



The expedition itinerary was developed by the group themselves and it will expose them to a completely different culture, landscape and way of living. The students are volunteering by helping to build a school for the children in Nicaragua and in the afternoons will

be educating and socialising with the children. They will then hike up one of Nicaragua's volcanoes and board down it when they get to the top!

Fiona Jack is one of the students participating in the expedition. Another aspect of the trip which Fiona has said she will need to participate in is budgeting and organising hostels to stay in plus in country transport as well as food. She is also looking forward to both parts of the expedition; volunteering and exploring the culture and sights of Nicaragua.

Miss Stevenson and Mr Reid will be accompanying the pupils on the trip. The pupils will be taking the lead and making most of the decisions. The teacher's role and the overseeing expedition leader are there to step in, encourage and support when needed. Miss Stevenson is looking forward to seeing the undoubtable changes in the pupils and how they interact and immerse themselves in a completely new culture.



Activities Day Catch Up: Highland Wildlife Park



Searching for Scottish wildcats with Miss Brookes at the Highland Wildlife Park.



Resting at the top of the Highland Wildlife Park after watching Walker the Polar Bear be fed.

Activities Day 2018

Activities Day will take place from Wednesday the 9th of May to Friday the 11th of May providing the opportunity for S1 and S2 pupils to complete a variety of residential activities or go on an exciting trip.



Across the 3 days the trips currently running include Loch Insh, Mountain Biking, Alton Towers, Dalguise or there is even the opportunity to go abroad to Paris or Berlin! Of course there will also be a variety of thrilling activities running by different departments within school such as cake decorating and drama workshops.



Wider Achievement Fayre

On Tuesday the 19th of September the Wider Achievement Fayre took place in the MPA. This fayre provided the all the pupils of Dyce Academy with a chance to get involved and learn about the new extra-curricular clubs hosted throughout the school week. As a whole the fayre was an overall success with some clubs gaining a massive increase like Netball, which gained 16 new pupils, and Badminton, which increased to a class of 30 pupils. Other activities like the Young Enterprise Scotland Company Programme and the Young Entrepreneurs gained some interest from some pupils as well. Rugby, which is held after school hours, has been opened up to all year groups and you are invited to come along!!

Premier League Football Trip

On the 9th and the 10th of September 2017 some of Dyce Academy's pupils took a trip down to Manchester and Burnley to watch the Manchester City v Liverpool and the Burnley v Crystal Palace games. Manchester City pulled off a massive 5-0 victory over Liverpool which made the day great after a gruelling 3am departure from Dyce Academy. After the game the pupils visited the National Football Museum where they were allowed to learn more about the history of world football.

On the Sunday before the final game the pupils got the chance to have a training session at Bolton FC's training ground which the pupils all thoroughly enjoyed. The final game ending 1-0 in the home team's favour got off to an early start with a third minute goal from Burnley striker Chris Wood. Throughout the trip the pupils were well behaved and made the school proud. This ended a very good weekend with the Dyce Academy pupils and teachers involved.



National Active Girls Day



Friday the 6th of October saw Dyce Academy fully embrace Active Girls Day as promoted by sportScotland. At present boys are far out numbering girls in terms of uptake at school extra-curricular clubs here at Dyce and this is something we are eager to tackle. In order to promote these clubs to girls we decided to focus our day around creating an atmosphere and opportunities where girls feel supported and confident to

participate. The morning started with Zumba being offered by a local instructor for all core classes that were in the department featuring songs such as New York New York which turned into a dance off and created a great atmosphere with the girls. At lunchtime a slightly more relaxed class was offered in the form of yoga. This saw a high uptake of both pupils and female staff. The day concluded with a final yoga class being offered to the S4 girls which saw some high participation levels. Overall the day was a great success and saw a high number of girl's active and enjoying physical activity throughout the day. Thanks is due to Rhonda (Zumba instructor) and Maria (Yoga instructor) for taking the time to come and provide these opportunities, as well as the Active Girls Committee leaders and Sam Main (Active Schools Coordinator) for making this happen.



#thisgirlcan

#activegirlsday

Young Ambassadors

Hannah Wilson and Michael Pirie, S3, have been chosen to become the new Young Ambassadors. As part of their new role they attended one of six conferences being held throughout Scotland. At the conference Hannah and Michael had the opportunity to meet other Young Ambassadors from Aberdeen, learn about their new role and work with the Conference Delivery Team and international athletes to develop skills which will aid them in their year as a Young Ambassador.

Along with the two new Young Ambassadors, Rebekah Singer, S5, was also at the Aberdeen conference as part of the Conference Delivery Team. Rebekah was chosen to join the team along with 20 other Young Ambassadors to run the conferences and work with the international athletes to help bring over 650 new Young Ambassadors into the programme.



The School Sports Awards

The School Sports Awards is an award system created by Sportscotland to encourage and reward schools for the work they do within physical activity. As a school we have already achieved the Silver award but now we want to go for gold!

In order to achieve the gold award we need to achieve a high level of participation in particular areas. One of these areas is extra-curricular activities, which means we need as many people as possible to come along to the clubs on offer at lunch and after school. The clubs on offer and times they will be running can be found on the extra-curricular timetable which is located throughout the school.

See extra-curricular timetable overleaf

LUNCH (12:55 – 1.45pm)		AFTER SCHOOL (4 – 5pm or 3 – 4pm)
MONDAY	Badminton Club: Mr Dawson & Mr Murray	
	Table Tennis Club: Mrs Keith	
TUESDAY		Rugby: Mr Nicoll
WEDNESDAY	S2/3 Football Training: Mr Dawson S1 - 6 7 – a - side Football: Mr Nicoll S1-S6 Lunch Netball Club: Miss Howard & Miss Taylor	
THURSDAY	INTER-HOUSE COMPETITIONS: ALL PE STAFF (See House Captains for Events)	
	Running Club: Mrs Halley	
FRIDAY	Basketball Club: Mr Nicoll	

Sky Sports Group

The Sky Sports group is a small project designed to improve social skills and additional sports needs for children in an environment, which feels free and enjoyable. The 6 key areas which the group focuses on are: Hunger to Achieve, Mental Toughness, People Skills, Sports and Life Knowledge, Breaking Barriers and Planning for Success. Several leaders who are select pupils from S5/6 run the group. The current leaders of the group are Neve McPherson, Iona Copeland and Adam Blake. One of the leaders, Neve McPherson (S6), raised **£850** earlier this year through a golfing fundraiser at Meldrum House, which she set up along with her father. Neve raised this money as the funding for the group was being cut by Sky, so she decided to raise the money herself. This money will now provide all transport for the group's outings for the next two years as well as any equipment, which is required for the group's activities.

INTER-HOUSE COMPETITIONS

The inter-house competitions are friendly competitions held every Thursday lunchtime between the three houses (**Kirkhill**, **Brimmond** and **Ramsay**). The house captains play a major role in the competitions as they suggest activities (eg football, basketball, dodgeball, cross country, etc.), organise teams, make substitutes and provide coaching and encouraging support for competitors.

This year's house captains are:

Kirkhill - Neve McPherson and Molly Garnham

Brimmond - Scott Petrie and Ellis MacKenzie

Ramsay - Aiden Forrest and Fiona Jack

Inter – House Results Update

	<u>Brimmond</u>	<u>Kirkhill</u>	<u>Ramsey</u>
Totals	350	375	325

INTER-HOUSE PHOTOGRAPHY



A photograph of a hand-drawn 'Inter-house Championship Board' on a dark background. The board lists three teams: BRIMMOND, KIRK HILL, and RAMSAY, each with a corresponding score. The scores are written on separate pieces of paper pinned to the board.

Team	Score
BRIMMOND	350
KIRK HILL	375
RAMSAY	325

